

# Public Document Pack



Cyngor Sir  
**CEREDIGION**  
County Council

Neuadd Cyngor Ceredigion, Penmorfa,  
Aberaeron, Ceredigion SA46 0PA  
[ceredigion.gov.uk](http://ceredigion.gov.uk)

Lisa Evans

01545 570881

Dear Sir / Madam

I write to inform you that a Meeting of the Learning Communities Overview and Scrutiny Committee will be held remotely by video-conferencing on Wednesday, 15 December 2021 at 10.00 am for the transaction of the following business:

1. **Apologies**
2. **Disclosures of personal interest (including whipping declarations)**  
**Members are reminded of their personal responsibility to declare any personal and prejudicial interest in respect of matters contained in this agenda in accordance with the provisions of the Local Government Act 2000, the Council's Constitution and the Members Code of Conduct. In addition, Members must declare any prohibited party whip which the Member has been given in relation to the meeting as per the Local Government (Wales) Measure 2011**
3. **A verbal update in relation to support for the Schools Service during the COVID 19 period**
4. **Welsh in Education Strategic Plan (Pages 3 - 4)**
5. **E-sgol project in Ceredigion and Wales (Pages 5 - 18)**
6. **Ceredigion Youth Council Meeting Minutes (Pages 19 - 32)**
7. **Feedback on the Learning Communities Overview and Scrutiny Committee workstream (Pages 33 - 34)**
8. **To confirm the Minutes of the previous Meeting and to consider any matters arising from those Minutes (Pages 35 - 40)**
9. **To consider the Overview and Scrutiny Forward Work Programme (Pages 41 - 44)**

Members are reminded to sign the Attendance Register

A Translation Services will be provided at this meeting and those present are welcome to speak in Welsh or English at the meeting.

Yours faithfully

A handwritten signature in black ink, appearing to read 'L Edwards', written in a cursive style.

**Miss Lowri Edwards**  
**Corporate Lead Officer: Democratic Services**

**To: Chairman and Members of Learning Communities Overview and Scrutiny Committee**

The remaining Members of the Council for information only.

## Cyngor Sir CEREDIGION County Council

**REPORT TO:** Learning Communities Overview and Scrutiny Committee

**DATE:** 15 December 2021

**LOCATION:** Virtual

**TITLE:** Welsh in Education Strategic Plan

**PURPOSE OF REPORT:** For information

**REASON SCRUTINY HAVE Update  
REQUESTED THE  
INFORMATION:**

### **BACKGROUND:**

It is statutory for each Local Authority to prepare a Welsh in Education Strategic Plan for the decade 2022-2032.

On 15<sup>th</sup> June 2021, Ceredigion's draft Welsh in Education Strategic Plan (WESP) received Cabinet approval to go to consultation for a period of eight weeks. To avoid consultation over the Summer holidays, the consultation began on 20<sup>th</sup> September and closed on 12<sup>th</sup> November 2021.

In order to provide a full and detailed response to the comments made during the consultation, the Welsh Government needs to publish the document 'School categories according to Welsh-medium provision'. A draft copy of this document was published in December 2020 for the consultation period. However, the final copy has not yet been published, although this is expected before the end of the 2021 calendar year. The content of this document will be crucial in providing a response to the consultation on the Welsh in Education Strategic Plan in Ceredigion.

The original timetable for submitting the consultation comments and responding to them will therefore be adjusted as a result of the above. The Learning Communities Overview and Scrutiny Committee will now receive the consultation response on 17<sup>th</sup> February, with Cabinet receiving the report on 22<sup>nd</sup> February 2022.

**WELLBEING OF FUTURE  
GENERATIONS:**

**Has an Integrated Impact No  
Assessment been completed? If,  
not, please state why  
Summary:  
Long term:**

**Integration:**  
**Collaboration:**  
**Involvement:**  
**Prevention:**

**RECOMMENDATION(S):**

For information:

**REASON FOR RECOMMENDATION (S):**

For information:

<b>Contact Name:</b>	Meinir Ebbsworth
<b>Designation:</b>	Chief Education Officer
<b>Date of Report:</b>	15 December 2021
<b>Acronyms:</b>	

## Cyngor Sir CEREDIGION County Council

**REPORT TO:** Learning Communities Overview and Scrutiny Committee

**DATE:** 15 December 2021

**LOCATION:** Virtual

**TITLE:** E-sgol project in Ceredigion and Wales

**PURPOSE OF REPORT:** For Information

**REASON SCRUTINY HAVE REQUESTED THE INFORMATION:** For Information

### **BACKGROUND:**

E-sgol is a blended learning initiative to deliver online teaching and learning opportunities using direct; real-time and interactive learning approaches. E-sgol provides support to schools around the skillsets and the range of pedagogical approaches needed to maximise the learner's experiences.

The initiative initially focussed on enabling rural schools to maintain the options of subjects where there were non-sustainable learner numbers in post-14 and post-16 learning. Initially, schools worked across a cluster of no more than six schools, which were within travelling distance of each other. The lesson was delivered using a blended learning approach, while learners were encouraged to travel to the teacher's school every half term. Otherwise, the lessons use Microsoft Teams, through Hwb, to ensure there are no unnecessary costs to the school(s).

The project has expanded considerably as a result of COVID, with more schools across Wales now receiving support. Please see the attached presentation for more details on the progress of the project over the last two years.



Cyflwyniad e-sgol -  
Craffu 15-12-21.pptx

### **WELLBEING OF FUTURE GENERATIONS:**

**Has an Integrated Impact Assessment been completed? If not, please state why**  
**Summary:**  
**Long Term:**  
**Integration:**  
**Collaboration:**  
**Involvement:**

**Prevention:**

**RECOMMENDATION**

For information

**REASON FOR RECOMMENDATION**

For information

<b>Contact Name:</b>	Gwion Dafydd
<b>Designation:</b>	Corporate Manager: Accountability and Progress
<b>Date of Report:</b>	15 December 2021
<b>Acronyms:</b>	

# Dafydd Charles

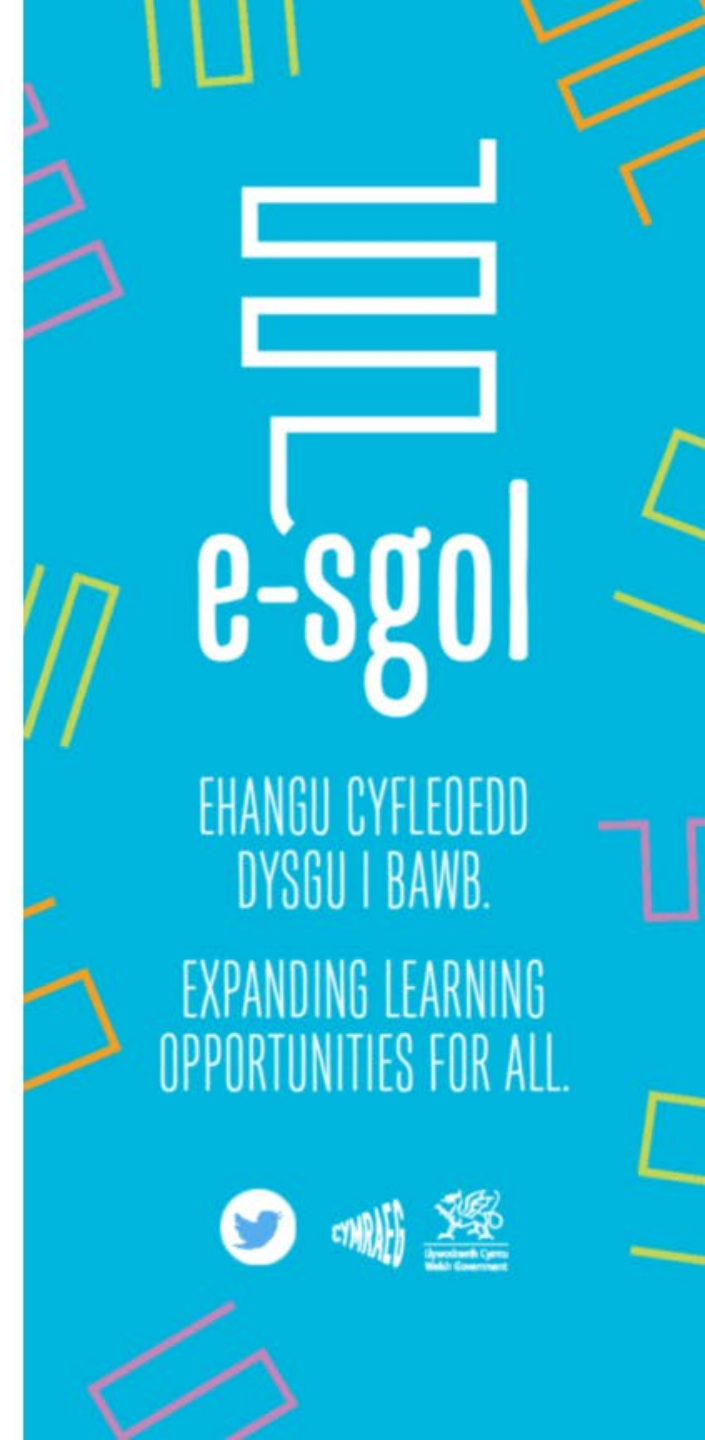
Cydlynnydd Strategol e-sgol  
e-sgol Strategic Coordinator

# Gwion Dafydd

Rheolwr Cyffredinol e-sgol  
e-sgol General Manager

# Gareth Lanagan

Ymgynghorydd e-sgol  
e-sgol Consultant

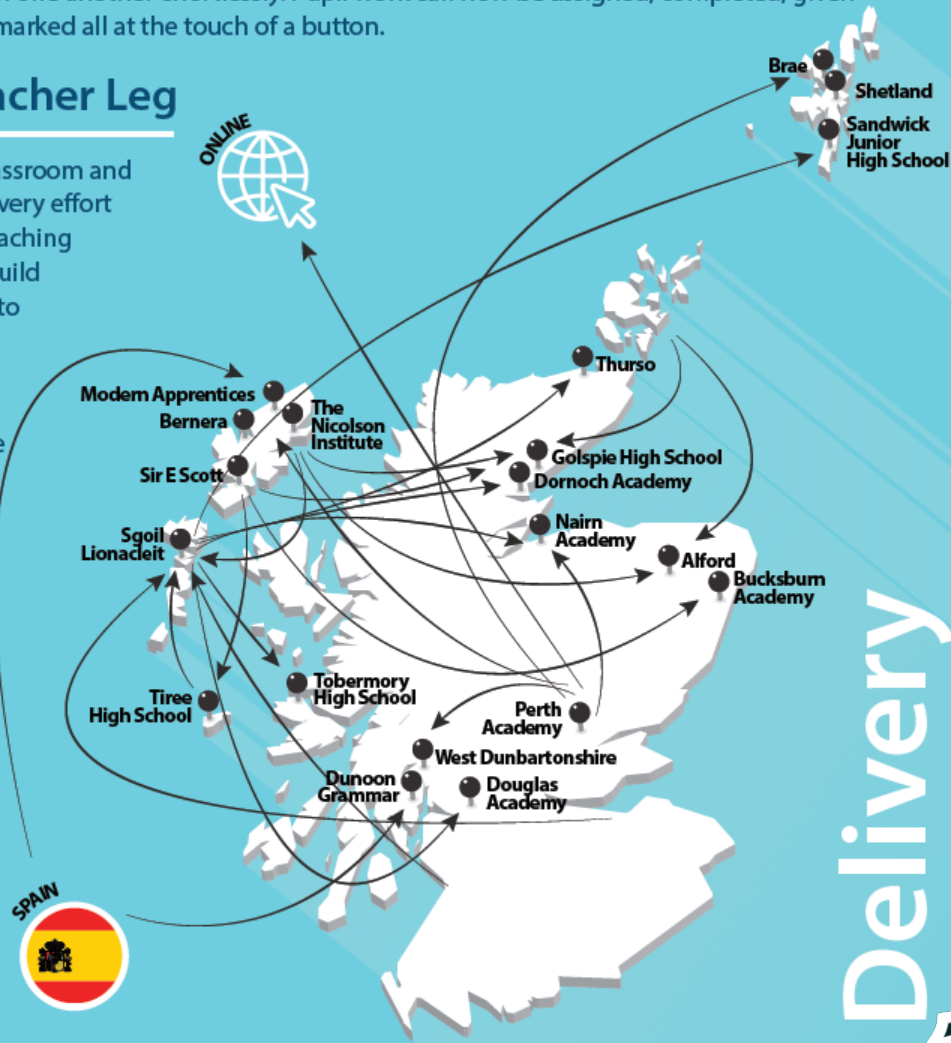


Freely available online collaboration tools allow for the creation of a digital classroom where pupils and teachers can communicate with one another effortlessly. Pupil work can now be assigned, completed, given 'live' feedback, submitted and marked all at the touch of a button.

### The Teacher Leg

Relationships are key to any classroom and the e-Sgoil teacher will make every effort to visit pupils before remote teaching begins. This teacher will then build upon the school visit and seek to further develop relationships through regular in-class conversations and one-to-one interactions. The teacher will be the leader of learning and will ensure that lessons cover all areas of curricular content and are delivered in an engaging and interactive manner.

The role of the in-class facilitator is to provide in-class supervision and offer support as and when required. They will have a role in keeping pupils focussed, on task and will provide regular feedback to the e-Sgoil teacher based on their observations.



- The aims of e-Sgoil are:
- broadening and extending a range of subjects in Western Isles secondary schools
  - To support Gaelic medium education at local and national level
  - create a network of different subject teachers with the ability to teach online across the country
  - assisting the Comhairle nan Eilean Siar workforce plan in relation to adult education and New Apprenticeships.



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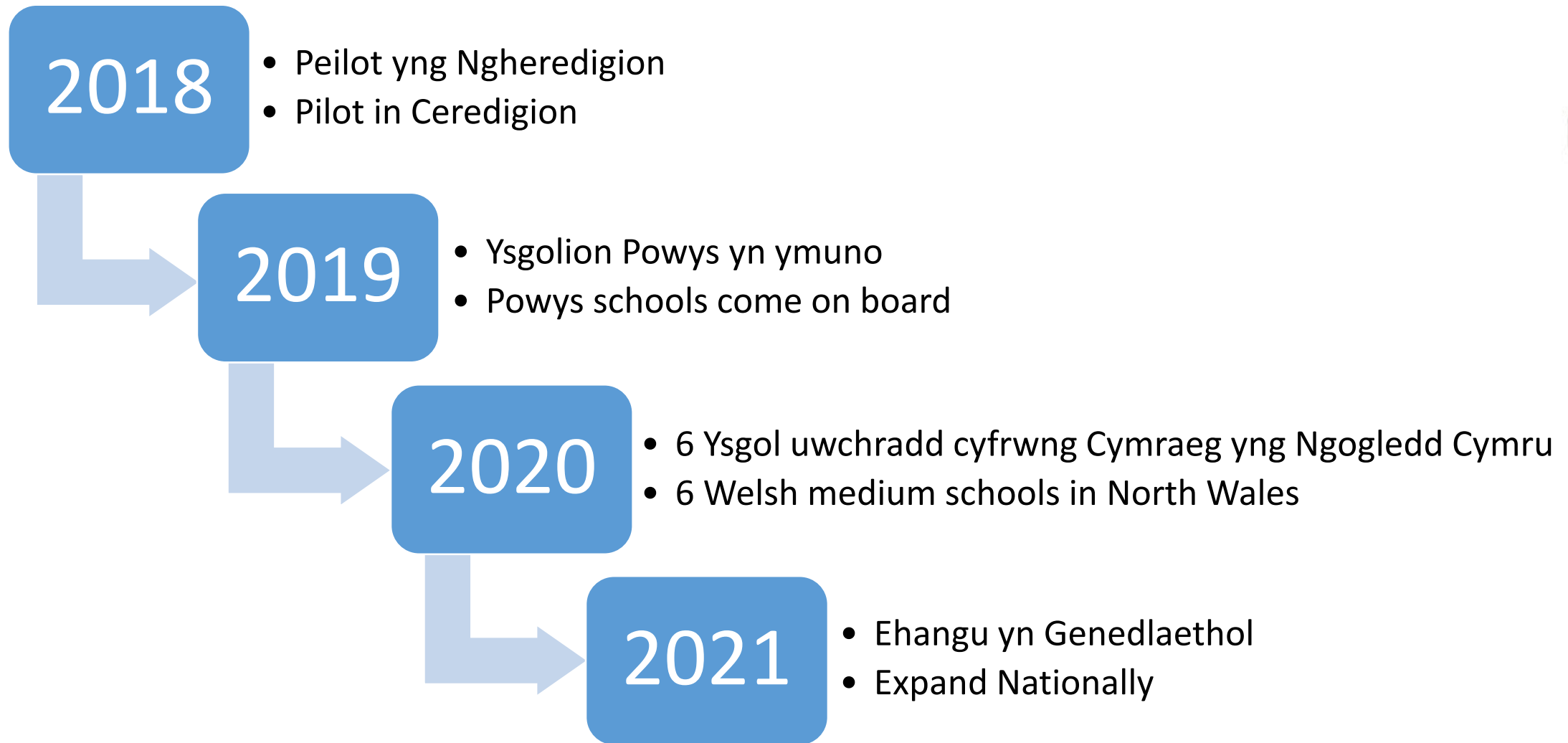
# Model e-sgol

- 3 cydlynnydd ar draws Cymru.
- Ardaloedd gwledig a'r iaith Gymraeg yn flaenoriaeth.
- Gwersi yn digwydd mewn partneriaeth.
- Pynciau ar draws ôl-14 ac ôl-16 yn cael eu cynnig.

# e-sgol Model

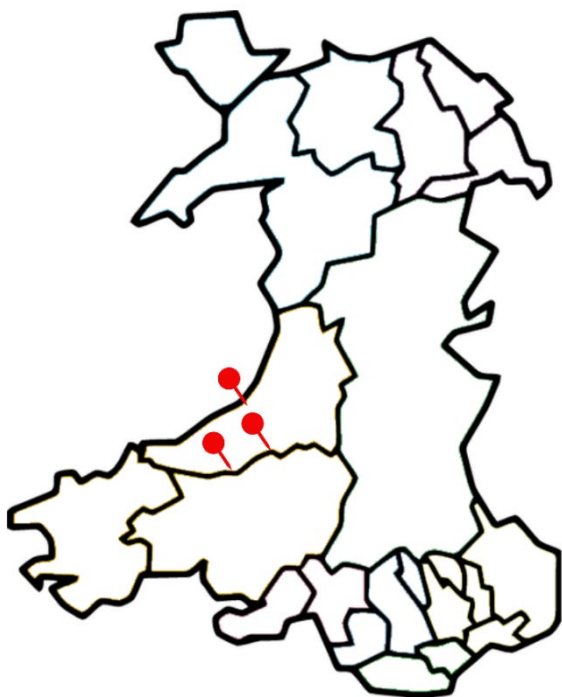
- 3 coordinators across Wales.
- Rurality and Welsh language a priority.
- Lessons happen in partnership.
- Subjects across post-14 and post-16 being offered.





**2018/19**

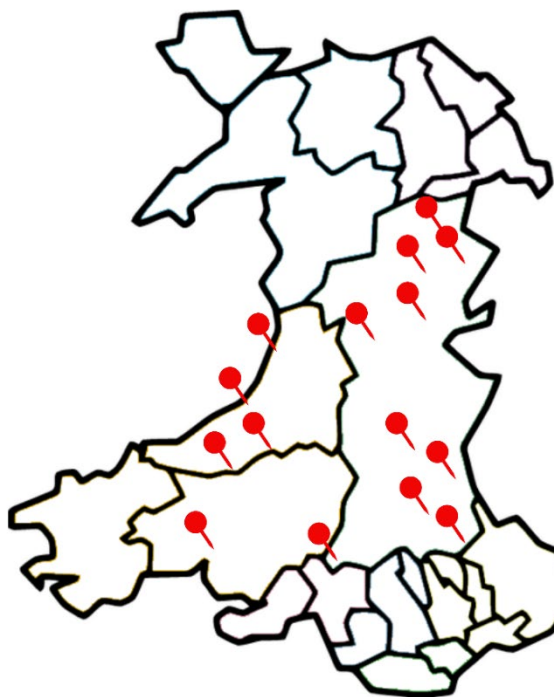
Ysgolion	<b>3</b>
Cyrsiau yn rhedeg	<b>4</b>
Disgyblion	<b>43</b>



3 participating schools  
4 e-sgol courses offered  
43 pupils

**2019/20**

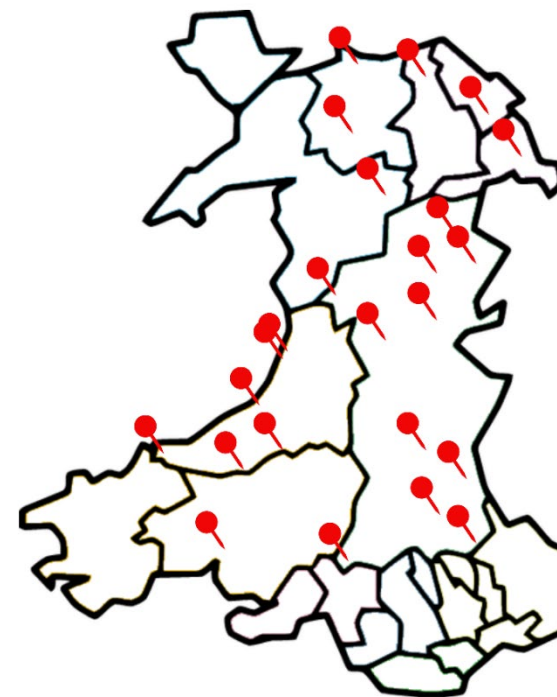
Ysgolion	<b>14</b>
Cyrsiau yn rhedeg	<b>20</b>
Disgyblion	<b>121</b>



14 participating schools  
20 e-sgol courses offered  
121 pupils

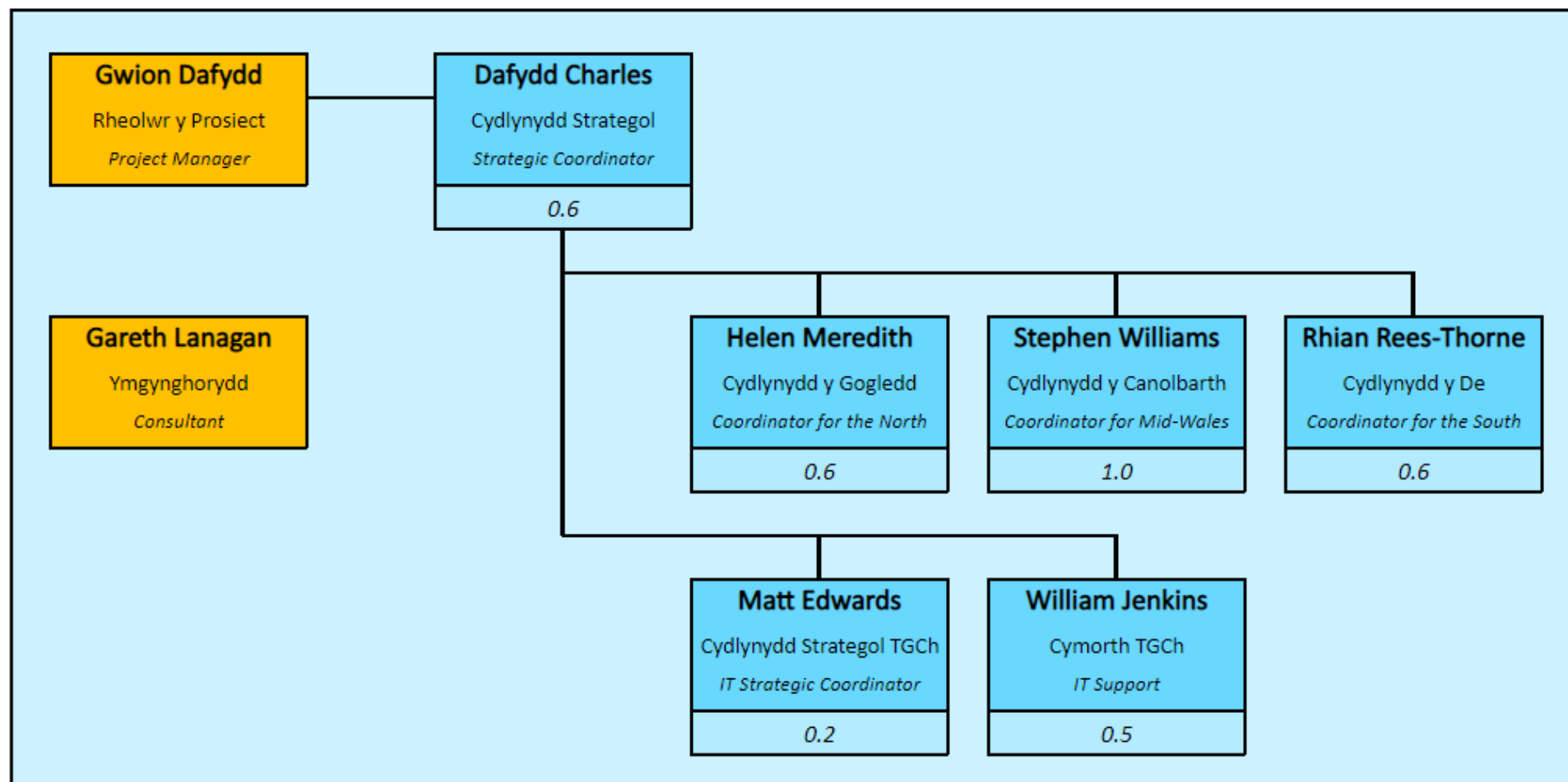
**2020/21**

Ysgolion	<b>24</b>
Cyrsiau yn rhedeg	<b>40</b>
Disgyblion	<b>282</b>



24 participating schools  
40 e-sgol courses offered  
282 pupils

# Y Tîm / The Team



# Y prosiect

- Dysgu cyfunol – sesiynau wyneb-yn-wyneb bob hanner tymor.
- Clwstwr o ysgolion o fewn pellter teithio lle'n bosib.
- Pob ysgol o fewn y clwstwr yn cynnig pwnc – dim trosglwyddo arian.
- Rhannu arbenigedd a gwella'r gwendidau o fewn yr ysgolion.
- Targedu pynciau gyda rhifau anhyfyw.
- Staff e-sgol yn cydlynu'r ddarpariaeth.

# The project

- Blended learning –face-to-face sessions every half term.
- Cluster of schools within travelling distance where possible.
- Each school within the cluster offer a subject – no transfer of finances.
- Share expertise and improve weaknesses within the schools.
- Target subjects with inviable numbers.
- Coordination of provision by e-sgol staff.



# Hyfforddiant

- Hyfforddiant pob haf gyda'r uwch dîm, staff dysgu a TGCh.
- Disgyblion a staff dysgu yn cael hyfforddiant anwytho ym mis Medi.
- Hyfforddiant parhaus trwy'r flwyddyn – holiaduron yn nodi'r angen.

# Training

- SMT, Teaching and IT staff training arranged every summer.
- Pupil and further staff induction in first week in September.
- Continuous training throughout year – questionnaires inform need.

# Pynciau e-sgol / e-sgol Subjects



Page 15

Mandarin (TGAU / GCSE)	Cerddoriaeth <i>Music</i>	Cymraeg <i>Welsh</i>	Cymraeg Ail iaith <i>Welsh 2nd Language</i>	Maths Pellach <i>Further Maths</i>	Ffrangeg <i>French</i>	Drama
Electroneg <i>Electronics</i>	Addysg Grefyddol <i>Religious Education</i>	Cyfrifiadureg <i>Computer Science</i>	Daearyddiaeth <i>Geography</i>	Almaeneg <i>German</i>	Iechyd a Gofal <i>Health and Social Care</i>	TGCh <i>ICT</i>
Technoleg Cerdd <i>Music Technology</i>	Astudiaethau Cyfryngau <i>Media Studies</i>	Seicoleg <i>Psychology</i>	Gwyddor Feddygol <i>Medical Science</i>	Gwyddor Forol <i>Marine Science</i>	Sbaeneg <i>Spanish</i>	Cam wrth Gam (Mudiad Meithrin)
Sociology <i>Cymdeithaseg</i>	Troseddeg <i>Criminology</i>	Y Gyfraith <i>Law</i>	Busnes <i>Business</i>	Gwleidyddiaeth <i>Politics</i>		



Bydd Carlam Cymru yn dychwelyd ar gyfer 2021/22 gyda sesiynau byw ar gael i fyfyrwyr TGAU yn ystod yr Hydref, a myfyrwyr TGAU, UG a Safon Uwch yn y Gwanwyn



Bydd y digwyddiadau byw yn ystod tymor yr Hydref yn rhedeg ar ôl ysgol am bedair wythnos, gan ddechrau ar 15 Tachwedd, a byddant yn canolbwyntio ar y pynciau craidd

“Sesiynau gwych, roedd tiwtoriaid Carlam yn atgyfnerthu'r agweddau allweddol yr oeddwn eisoes wedi'u cwblhau yn fy ysgol”

Adborth myfyrwyr o sesiynau byw blaenorol Carlam Cymru

Bydd myfyrwyr yn gallu cael mynediad i'r digwyddiadau byw hyn gartref, a byddant hefyd yn cael eu recordio a'u rhoi ar wefan e-sgol

Ewch i wefan e-sgol am fwy o wybodaeth [www.e-sgol.cymru](http://www.e-sgol.cymru)



Mynychodd bron i  
3,000 ym mis  
Mawrth 2021 –  
adborth cadarnhaol.

Nearly 3,000  
attended in March  
2021 – positive  
feedback.

Carlam Cymru will return for 2021/22 with live sessions being made available to GCSE students during the Autumn, and GCSE, AS and A Level students in the Spring



The live events during the Autumn term will run after school for four weeks, beginning 15 November, and will focus on the core subjects

Students will be able to access these live events at home and they will also be recorded and made available through the e-sgol website

“Great sessions, the Carlam tutors reinforced key aspects that I had already completed in my school”

Student feedback from previous Carlam Cymru live sessions

Visit the e-sgol website for more information [www.e-sgol.cymru](http://www.e-sgol.cymru)



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# Ar y gweill

- **Gogledd:** Cryfhau'r ddarpariaeth cyfrwng Gymraeg yn y sector Gynradd / Help â darpariaeth UCD / Hwyluso'r cydweithio ar y Cwricwlwm i Gymru / Hwyluso Trochi.
- **Canolbarth:** peilota cydweithio rhwng ysgolion cynradd/uwchradd.
- **De:** Cam wrth Gam / Gweithio gyda Cholegau Addysg Bellach.
- Helpu ALLau i gwrdd â'u targedau CSyGA.
- Cyfrannu i gwrs TAR Prifysgol Bangor.

# In the pipeline

- **North:** Strengthen provision of Welsh in the Primary Sector / Facilitate work in PRUs / Facilitate the collaboration on the Curriculum for Wales / Facilitate immersion sessions.
- **Mid:** piloting collaboration between primary/secondary schools.
- **South:** Cam wrth Gam / Further Education Colleges
- Assist LEAs to meet their WESP targets.
- Contribute to PGCE at Bangor University.



# Amcanion hir-dymor e-sgol



- Pob ysgol Gymraeg (yn y man cyntaf) yng Nghymru yn cynnig o leiaf un pwnc yn rhithiol i eraill.
- Cyrsiau Carlam yn rhedeg yn flynyddol i gynnig cymorth pynciol i ddisgyblion BI11-13 Cymru.
- Cynorthwyo UC Dau (PRUs) Cymru i ddarparu amrywiaeth o gyrsiau all-graidd i'w disgyblion.
- Cynorthwyo “Global Futures” i ddarparu cyrsiau ieithoedd modern i ddisgyblion.
- Cynorthwyo “Cam wrth Gam” i ddarparu cyrsiau gofal plant yn y Gymraeg.
- Edrych i sefydlu darpariaeth gefnogol Gymraeg i rieni di-Gymraeg Cymru.
- Cyd-weithio â cholegau i gyflwyno modiwl dysgu cyfunol yn eu cyrsiau TAR.

## Cyngor Sir CEREDIGION County Council

**REPORT TO:** Learning Communities Overview and Scrutiny Committee

**DATE:** 15<sup>th</sup> December 2021

**LOCATION:** Online

**TITLE:** Ceredigion Youth Council Meeting Minutes (22.10.21)

**PURPOSE OF REPORT:** For information

**REASON SCRUTINY HAVE REQUESTED THE INFORMATION:** N/A

### BACKGROUND:

One of the duties bestowed on Local Authorities within the Welsh Government - Shared Purpose: Shared Future: Statutory Guidance to the Well-being of Future Generations (Wales) Act 2015 – is Annex B – the **Statutory Guidance On Children And Young People's Participation**



Annex B.docx

In order to meet one of the requirements of the legislation, Local Authorities are expected to work with relevant partners to:

- *Support a County Youth Forum/Council as a representative body of young people to act as a channel for young people's views across their local authority and represent those views to local and national decision-making bodies.*
- *They should aim to be as inclusive as possible in terms of geographical spread, age, gender and to represent specialist needs and more marginalised young people.*
- *For County Youth Forums/Councils to operate effectively, they will need to be adequately supported by Local Authorities who should consider what support is required to do this.*
- *They should be informed and linked to their local democratic structures.*
- *They will also need to be effectively linked into national participation structures such as Young Wales, the Children's Commissioner for Wales and the National Assembly for Wales.*

*Children and young people have the human right to have opinions and for these opinions to matter. It says that the opinions of children and young people should be considered when people make decisions about things that involve them, and they shouldn't be dismissed out of hand on the grounds of age. It also says children and young people should be given the information they need to make good decisions. **Article 12 (Respect for the view of the child - United Nations Convention on the Rights of the Child (UNCRC))***

## CURRENT SITUATION:

Ceredigion Youth Service is responsible for coordinating and managing the Ceredigion Youth Council since it was first established in Autumn 2015. They meet three times a year (once each term) and host an event at the end of their year 'in office'. At present, Youth Council meetings take place virtually, but ordinarily, they would be based at the chamber in Penmorfa.

<b>WELLBEING OF FUTURE GENERATIONS:</b>	<b>Has an Integrated Impact Assessment been completed? If, not, please state why</b>	
	<b>Summary:</b>	
	<b>Long term:</b>	Balancing short term need with long-term planning for the future
	<b>Integration:</b>	Considering how young people's well-being may impact upon each of the well-being goals
	<b>Collaboration:</b>	Working with others to create opportunities for young people
	<b>Involvement:</b>	Involving young people and seeking their views
	<b>Prevention:</b>	Providing early intervention to reduce problems from developing

## RECOMMENDATION (S):

For Elected Members to agree that Ceredigion Youth Council minutes are presented to both the Learning Communities Overview and Scrutiny Committee and Cabinet, for information, each term.

## REASON FOR RECOMMENDATION (S):

To meet the requirements of the legislation as set out in Annex B of Welsh Government - Shared Purpose: Shared Future: Statutory Guidance to the Well-being of Future Generations (Wales) Act 2015 - Statutory Guidance On Children And Young People's Participation

<b>Contact Name:</b>	Lowri Evans
<b>Designation:</b>	Team Manager – Youth Work and Engagement
<b>Date of Report:</b>	23 <sup>rd</sup> November 2021
<b>Acronyms:</b>	N/A

Ceredigion Youth Council Meeting Minutes 22.10.21

  
Youth Council  
Minutes 22.10.21.docx

## **SPSF 3 - ANNEX B STATUTORY GUIDANCE ON CHILDREN AND YOUNG PEOPLE'S PARTICIPATION**

**This statutory guidance is issued in accordance with [Section 17\(3\) of the Children and Families \(Wales\) Measure 2010](#) and applies to local authorities both in respect of local well-being plans, and whenever they take decisions which might affect children and young people.**

Local Authorities have a duty to promote and facilitate participation by children and young people in decisions which might affect them. The legal basis for this duty is Section 12 of the Children and Families (Wales) Measure 2010. It requires Local Authorities to *make such arrangements as they consider suitable to promote and facilitate participation by children in decisions of the authority which might affect them, and to publish and keep up to date information about its arrangements*. These duties can be discharged via the local well-being plan.

The [United Nations Convention on the Rights of the Child \(UNCRC\)](#) ) is an international convention which sets out the civil, political, economic, social and cultural rights of children up to the age of 18. It recognises not only their basic human rights but gives them additional rights to protect them from harm as one of the most vulnerable groups in society. The UNCRC has 54 articles. Articles 1-41 set out how children and young people should be treated. The other 13 articles set out how governments and adults should work together to make sure children and young people can access their rights.

In Wales, the commitment to the UNCRC is enshrined in legislation with [the Rights of Children and Young Persons \(Wales\) Measure 2011](#) . Section 1 of the Measure places a duty on the Welsh Ministers to have due regard to the UNCRC when exercising their functions. This means the Welsh Ministers must consider how what they are doing relates to the rights and obligations in the UNCRC and every opportunity has been taken to identify ways of realising the relevant rights before making decisions. Consequently, this filters down to the local level through legislation, regulation and statutory guidance.

Shared Purpose: Shared Future 3 - Collective role (public services boards)

This guidance relates to children and young people's right to participate which is a fundamental and enabling right as set out in Article 12 of the UNCRC:

Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.

**Article 12 (Respect for the view of the child)**

The articles of the UNCRC have been summarised into [Seven Core Aims](#) which should underpin the working practice of any service provision working with children and young people nationally and locally. Core Aim 5 in particular relates to children and young people's participation with the aim that:

All children and young people are listened to, treated with respect, and have their race and cultural identity recognised.

**Core Aim 5**

## **Requirements**

In order to meet the requirements the legislation, Local Authorities are expected to work with relevant partners to:

- promote and facilitate children and young people's participation within the broad context of the UNCRC, as part of their policies, services and wider citizen engagement. Local Authorities are expected to make sure as many children and young people as possible are aware of their rights as set out in the UNCRC, including their right to participate and for their opinion to be heard, and to be involved in decision-making about policies and services which affect their lives.
- embed children and young people's participation into all aspects of planning, delivering and reviewing services. This should include the assessment of local well-being, the local well-being plan and relevant sub plans;

- adopt the [National Participation Standards](#). Support for the National Participation Standards reinforces the commitment to children's rights in Wales and there are many examples of good practice of organisations which have adopted the standards as a means of ensuring participation happens meaningfully and effectively. The expectation is all Local Authorities adopt the Standards when meeting their statutory duty regarding participation of children and young people.
- publish information about the benefits of and arrangements for promoting and facilitating participation in the authority, and disseminating examples of good practice, for instance through websites and newsletters as well as social media and linking in/working with '[Young Wales](#)'. Children and young people themselves can be actively involved in raising awareness of the importance of participation. The Welsh Government has many resources which could support this and could be adapted to suit local needs. As well as using resources and media which is accessible to children and young people information can be included in the public services board's annual progress report;
- ensure information and materials aimed at children and young people are clear and easy to understand, answer their questions and identified needs as well as being accurate, up-to-date, relevant and accessible in terms of language and format;
- ensure a range of opportunities and the appropriate required support are provided for effective participation. The opportunities for children and young people as individuals to participate should be integrated into day to day services as well as specific participation structures such as forums for children, forums for young people, or groups/forums which represent children and young people who are marginalised, vulnerable or have a special interest in a particular issue. These forums and groups have a key role to play in supporting children

and young people to have a voice and to access their rights as set out in the UNCRC;

- support a County Youth Forum/Council as a representative body of young people to act as a channel for young people's views across their local authority and represent those views to local and national decision-making bodies. They should aim to be as inclusive as possible in terms of geographical spread, age, gender and to represent specialist needs and more marginalised young people. For County Youth Forums/Councils to operate effectively, they will need to be adequately supported by Local Authorities who should consider what support is required to do this. They should be informed and linked to their local democratic structures. They will also need to be effectively linked into national participation structures such as Young Wales, the Children's Commissioner for Wales and the National Assembly for Wales.
- give due consideration to the Welsh language in the promotion and facilitation of participation and as part of preparing the local wellbeing plan, reflecting its official status in Wales and the national well-being goal of 'a thriving Welsh language'.

### **Working with partners**

Whilst this statutory guidance, issued under the [Children and Families \(Wales\) Measure 2010](#) relates only to Local Authorities, we would encourage them to work closely with each of their relevant partners. Working in a multi-agency way is good practice and Section 25 of the [Children Act 2004](#) places a legal duty on local authorities to promote cooperation with a view to improving the wellbeing of children in the area. Furthermore, [Section 38 of the Wellbeing of Future Generations \(Wales\) Act 2015](#) also places a requirement for public services boards to consult in assessing the state of economic, social, environmental and cultural well-being in its area.



Shared Purpose: Shared Future 3 - Collective role (public services boards)

There are many examples of partners contributing to children and young people's participation and mainstreaming it into their areas of work and their arrangements for citizen engagement. Some of these can be found on [www.youngwales.wales](http://www.youngwales.wales) and [www.pupilvoicewales.org.uk](http://www.pupilvoicewales.org.uk).

### **What happens now?**

The scope of the duty to promote and facilitate children and young people's participation is wider than involvement in the local well-being plan. It is important participation becomes part of policy and practice of all local partners. Local Authorities should work with local partners, including children and young people, to ensure participation is promoted and facilitated.

However, the well-being plan could set out how children and young people's participation and engagement is embedded into all aspects of planning, delivering and reviewing services and their "arrangements for promoting and facilitating participation". The public services board's annual progress report could include a summary as to how these statutory duties have been met, and how they can be improved upon. The public services boards annual progress report could consider the protected characteristics in particular with reference to age, specifically reporting on outcomes for children and young people.

The Welsh Government will monitor local arrangements for children and young people's participation. In addition well-being plans provide evidence to Inspectorates and the Welsh Audit Office (WAO) when undertaking reviews of efficiency and effectiveness of local services. Inspectorates and the WAO may also review the outcomes achieved and procedures involved to demonstrate how effectively children and young people are being listened to, involved and engaged. Children and young people have a right to be listened to, have a voice and be able to access opportunities to play an active role in decision making wherever they are – in school, out and about in the community or as users of services.

Our ambition is for every child and young person in Wales to realise their rights as set out in the UNCRC. There may sometimes be barriers to

Shared Purpose: Shared Future 3 - Collective role (public services boards)

achieving this, however, working in a collaborative way, we all have a responsibility and a role in considering ways in which these barriers can be removed or overcome. Wales has been leading the way in children and young people's participation and momentum must be maintained.

Further information on good practice in relation to children and young people's participation can be found on [www.childrensrights.wales](http://www.childrensrights.wales) or [http://www.childrensrights.wales/images/PDF/Participation\\_En2.pdf](http://www.childrensrights.wales/images/PDF/Participation_En2.pdf)

Information, resources, materials and good practice which support participation in Wales are also available at [www.youngwales.wales](http://www.youngwales.wales)

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**Meeting Minutes**  
**Ceredigion Youth Council**  
**Online via Microsoft Teams**  
**Friday 22 October 2021**

(13:15 – 15.00)

**Present:**



Naimur Rahman	Ysgol Bro Pedr
Gwion Owen	Ysgol Bro Pedr
Rhys Corden	Ysgol Gyfun Aberaeron & Support and Prevention Services
Jacob Willis	Ysgol Gyfun Aberaeron
Poppy Evans	Ysgol Gyfun Aberaeron & UKYP MYP
Jessica Jones	Ysgol Gyfun Aberaeron
Elin Howells	Ysgol Gyfun Aberaeron
Molly Crombie	Ysgol Uwchradd Aberteifi
Evelyn Rees	Ysgol Uwchradd Aberteifi
Megan Williams	Ysgol Henry Richard & Ceredigion Young Farmers Clubs
Jessica Jones	Ysgol Henry Richard
Hanna Morgans Bowen	Ysgol Bro Teifi
Gwenllian Morgan	Ysgol Bro Teifi
Cadan Pearce	Ysgol Bro Teifi
Alexandra Moore	Ysgol Penglais
Ella Bradick	Ysgol Penglais
Elen Llewelyn-Williams	Ysgol Gyfun Penweddig
Elain Morgan	Ysgol Gyfun Penweddig
Luned Jones	Ysgol Gyfun Penweddig




**Also Present:** Cllr Catrin Miles (Cabinet Member; Schools, Lifelong Learning & Skills, Support and Intervention – Ceredigion County Council), Gwion Bowen (Chair and Children and Young People's Participation Officer, Youth Work and Engagement Service), Lowri Edwards (Corporate Lead Officer, Democratic Services – Ceredigion County Council) Lowri Evans (Team Manager, Youth Work and Engagement Service – Ceredigion County Council), Carys Huntly (Regional Wellbeing Assessment Coordinator – Regional / Ceredigion County Council)

**Speakers:** Samantha Boswell (Electoral Services Engagement and Processing Officer – Ceredigion County Council), Emma Harries (Service Support Officer, Electoral Services – Ceredigion County Council)

**Apologies:** Gethin Jones (Corporate Manager, Support and Prevention Service – Ceredigion County Council), Elen James (Corporate Lead Officer, Porth Cymorth Cynnar – Ceredigion County Council)

MINUTES	
1	<b>Welcome, Apologies and Introductions (Colleagues)</b>
	Gwion Bowen opened the meeting by welcoming the new Youth Council.
	Ceredigion County Council colleagues in attendance introduced themselves and their roles.
	Apologies noted by Gethin Jones, Corporate Manager.

<b>2</b>	<b>Navigating Microsoft Teams</b>
	<p>Gwion Bowen explained the ‘housekeeping’ elements of Microsoft Teams.</p> <ul style="list-style-type: none"> <li>• Connection issues</li> <li>• Mute button</li> <li>• Chat function</li> <li>• Email correspondence to follow</li> </ul> <p>Gwion also provided some background to the Youth Council, and due to the pandemic, we have not been able to host in-person meetings at the Chamber. The Local Authority will continue to review this to see whether we are able to invite the Youth Council to have the experience of being in the Chamber in Penmorfa before the end of their office term. At present, we will continue with virtual meetings.</p>
<b>3</b>	<b>Youth Council Members’ Introduction</b>
	<p>Youth Council members introduced themselves, who they are representing (school / organisations etc.) and a hobby they enjoy.</p>
<b>4</b>	<b>What is our Youth Council and 2021/22 Youth Council structure?</b>
	<p>Gwion Bowen presented to the Youth Council.</p> <div data-bbox="748 1131 954 1254" data-label="Image">  <p>Cyfarfod 1af Cyngor leuenctid 2021.22.ppt</p> </div>
<b>5</b>	<b>Consultation: Assessment of Local Wellbeing Discussion</b>
	<p>Gwion Bowen presented a video and a series of slides illustrating the purpose of the Assessment of Local Wellbeing which is currently being undertaken.</p> <p>Youth Council members participated in a quiz which aided with sharing thoughts and perspectives largely covering the following headings;</p> <ul style="list-style-type: none"> <li>• Community Cohesion</li> <li>• Environment</li> <li>• Transport</li> <li>• Housing</li> <li>• Physical and Mental Health</li> <li>• Language and Culture</li> </ul> <div data-bbox="748 1944 954 2067" data-label="Image">  <p>Local Assessment of Wellbeing - Cyngor Ie</p> </div>

	<p><b>Link to Megan's Story:</b>  <a href="https://www.youtube.com/watch?v=rFeOYlxJbmw">https://www.youtube.com/watch?v=rFeOYlxJbmw</a></p> <p>Youth Council members shared thoughts and opinions on what is important to them and their communities.</p> <div style="text-align: center;">         Cyfarfod        Rhagarweiniol Cyngo     </div>
<b>6</b>	<b>Presentation: Voting at 16</b>
	<p>Emma Harries and Samantha Boswell presented 'Voting at 16' to the Youth Council.</p> <div style="text-align: center;">         Pleidleisio yn 16 ac        17 - Voting at 16 and     </div> <p>Gwion asked whether Youth Council members could share this information with their peers in their schools.</p>
<b>7</b>	<b>United Kingdom Youth Parliament (UKYP) Update</b>
	<p>Poppy Evans introduced herself and her role as recently elected Member of UK Youth Parliament representing Ceredigion. Poppy touched on her work to date, referencing the 'Mind our Futures' online event in which she co-hosted with CAVO and Youth Services. Poppy talked about her role, and what it will entail locally, and nationally alongside the British Youth Council and Children in Wales.</p>
<b>8</b>	<b>Wales Youth Parliament Update</b>
	<p>Gwion Bowen updated the Youth Council on the Welsh Youth Parliament, which is different to the UK Youth Parliament, but both do work alongside each other. Registration is now open for young people to vote at the next WYP with elections taking place in November 2021.</p> <div style="text-align: center;">         WYP Update.pptx     </div>
<b>9</b>	<b>Communication: Regeneration of Welsh Town Centres – Welsh Government Voluntary Response</b>
	<p>Gwion Bowen touched on the above consultation, which will be circulated to the Youth Council via e-mail shortly. This is a voluntary task for the Youth Council, and if they wish to respond, all the details will be included in the correspondence.</p>
<b>10</b>	<b>Information Sharing and Date of Next Meeting</b>
	<p>Gwion shared information about the next meeting which will be held on the 04/02/2022.</p>

During the next meeting we will look to elect a Chair for Ceredigion Youth Council. Gwion explained that this process will involve those who are interested in representing the Youth Council as chair, will have the opportunity to describe to the group why they are a suitable candidate to champion the voices of the Youth Council. Each candidate will have 30 seconds to a minute to undertake this task, and then a vote will take place.

Gwion also asked the Youth Council to start to think of 'hot topics' for the next meeting. 'Hot topics' are agreed by the Youth Council, and these are what shape the focus of the Youth Council for the year. Typically, hot topics include things such as; Housing, Welsh Language, Education, Transport and all the things that young people consider important to them, or where they see a need for change.

Dates of meetings;

Meeting 1; 22/10/21

Meeting 2; 04/02/22

Meeting 3; 11/03/22

End of office, Pawb a'i Farn Event; 8/07/22

## Cyngor Sir CEREDIGION County Council

**REPORT TO:** Learning Communities Overview and Scrutiny Committee

**DATE:** 15 December 2021

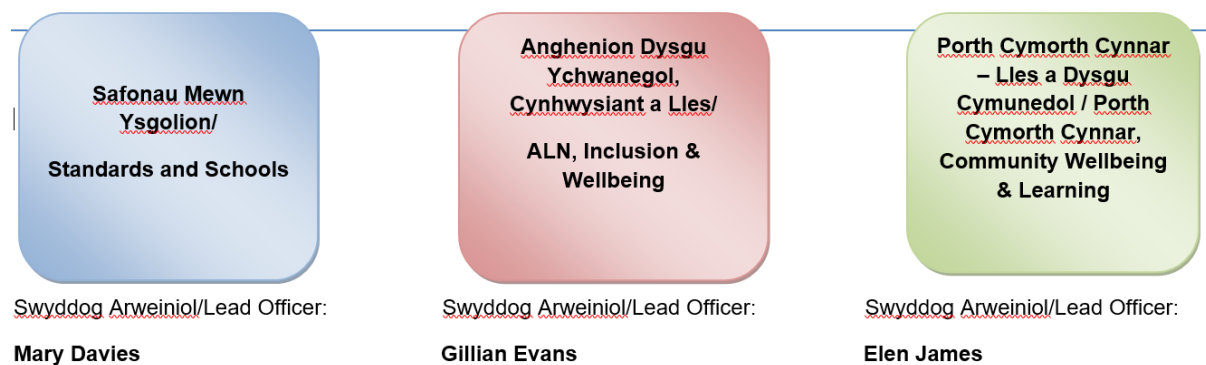
**LOCATION:** Virtual meeting

**TITLE:** Feedback on the Learning Communities Overview and Scrutiny Committee workstream

**PURPOSE OF REPORT:** To provide feedback on the meeting that took place on 3 December 2021

The Learning Communities Overview and Scrutiny Committee established four workstreams for raising awareness, training purposes and for identifying aspects which require further scrutiny at its meeting on 11 October 2012 as part of the forward work programme planning process. During 2014 the workstreams were reviewed and updated. The workstreams comprised of four members from the Learning Communities Overview and Scrutiny Committee and the Chairman would attend and contribute to all four. It was agreed at the Learning Communities Overview and Scrutiny Committee that took place on the 9 November 2017 that the Modernising the Infrastructure workstream items would be considered by the main committee and that Members of that workstream would be divided into the other workstreams for 2018.

Figure 1 outlines the current workstream structure:



### Additional Learning Needs (ALN), Inclusion & Wellbeing Workstream

**3 December 2021**

The group received an update on transforming to the new Additional Learning Needs system. The old and new system will both operate for the next 3 years. The service have been preparing for transformation since 2017. There has been an intense

programme of preparation and training. The final version of the ALN code was published in spring 2021 and since September 2021 the transformation programme has been live, being gradually introduced for different cohorts of ALN learners. The group acknowledged that it is everyone's responsibility, the schools (staff, governors and parents) and the Council as a whole. Welsh Government only published details of the implementation guidelines from the end of November 2021.

The progress the Local Authority has made in its preparations for implementing the ALN Act was shared with the group including embedding person centred practice, developing resources, raising awareness with parents, training, development of software frameworks, and increased capacity. A powerpoint presentation is being prepared to share with school governors in the new year. The Act requires local authorities to keep "ALN provision under review". The arrangements in place to meet this requirement were discussed by the group. The guidance provided by Local Authorities on individual development plans were discussed, including early years settings, schools, further education colleges and parents. The presentation also covered quality assurance and how good practice would be shared. The final part of the presentation covered the approaches to working with post-16 providers.



**Minutes of a Meeting of the  
LEARNING COMMUNITIES OVERVIEW & SCRUTINY** held remotely by video-  
conference on Monday, 20 September 2021

**PRESENT:** Councillor Wyn Thomas (Chairman), Councillors Bryan Davies Marc Davies, Meirion Davies, Odwyn Davies, Rhodri Davies, Endaf Edwards, Lloyd Edwards, Keith Evans, Hag Harris, Alun Lloyd Jones, Lynford Thomas and Ivor Williams

**Also in attendance:** Councillor Catrin Miles and Catherine Hughes (Cabinet Member)

**Officers in attendance:-** Mrs Meinir Ebbsworth, Corporate Lead Officer – Schools, Mrs Elen James, Corporate Lead Officer- Porth Cymorth Cynnar, Mr Gethin Jones, Corporate Manager – Support & Intervention, Mr Mark Gleeson, Corporate Manager – Lifelong Learning, Mr Gareth Lewis, Headteacher Ceredigion PRU, Ms Gillian Evans, Corporate Manager -, ALN Inclusion & Wellbeing, Mrs Mary Davies, Corporate Manager – School Improvements, Mrs Lisa Evans, Scrutiny and Standards Officer and Mrs Dana Jones, Democratic Services and Standards Officer

(10:00am – 12:45pm)

**1 Apologies**

Councillor Mark Strong apologised for his inability to attend the meeting.

Councillor Paul Hinge apologised for his inability to attend the meeting due to being on other Council duties.

**2 Personal**

Condolences were expressed to Ms Nia James, Corporate Manager Learning Resources on her passing of her mother recently.

Councillor Lloyd Edwards was welcomed back to the committee following his period of illness

**3 Disclosures of personal/**

None.

**4 A verbal update in relation to support for the Schools Service during the COVID 19 period**

The Corporate Lead Officer – Schools provided Members with a current update on the Covid 19 position within schools. It was reported that

the new Infection Control Decision Frameworks for schools and colleges as from August 2021 included a national risk registry which had low, moderate, high, and very high risks.

Currently, in conjunction with Hywel Dda Health board, the schools in Ceredigion had been assessed as a medium risk with 22 positive cases being recorded in Ceredigion schools the day before.

The Chair thanked all officers and school staff for their work during this difficult time.

**5 Update on three Services within Porth Cymorth Cynnar (PRU, Support and Prevention and Lifelong Learning and Skills Services)**

Consideration was given to the Report updating and informing the Committee on the development of the three Services within Porth Cymorth Cynnar namely the Pupil Referral Unit in Ceredigion, Support and Prevention Service and Lifelong Learning and Skills within Porth Cymorth Cynnar and as part of the Through-Age and Wellbeing Programme.

A detailed presentation on the three services were provided by their respective Corporate Managers/Headteacher on the background; staffing structure and the current position of each service.

Following questions from the floor, it was AGREED to note the report for information and to thank the officers for all their work within these services.

Officers also stated that possibly in the future Members could attend the facilities of the services to view their work, once the figures of covid 19 cases had reduced

**6 Additional Learning Needs strategy**

Consideration was given to the Report upon the Additional Learning Needs strategy. It was reported that the New Additional Learning Needs Code for Wales was issued in March 2021 with the intention to implement the new system from September 2021. However, the implementation programme had been revised due to the impact of the pandemic.

A detailed background to the strategy was provided and that the aim of the new approach, as stated in the Code.

It was reported that due to the significant impact of the pandemic the ALN implementation plan was further reviewed by the Minister in July 2021. From 1 September 2021, the ALN system would commence exclusively for children of compulsory school age and below who:

- are newly identified as having an additional learning needs (ALN) following ALN Code processes, regardless of their setting - including those that may attend an EOTAS setting, an independent school or who are electively home educated;
- are detained;

From 1st January 2022, the ALN system would commence for children of compulsory school age and below who:

- attend maintained schools (including PRUs) in Nursery Years 1 and 2 and Year 1, Year 3, Year 5, Year 7 and Year 10) who have special educational provision via early years action / early years action plus or school action SA /school action plus SAP;
- Children who currently had special educational provision via a statement; were awaiting or were in the process of an SEN assessment; and those who were over compulsory school age, would not be included in the first year of implementation.
- The movement of children to the new system was spread throughout the year.
- Parents would not be able to request a move to the new system until 1st January 2022.

It was reported that the Local Authorities were still awaiting the final three-year implementation guidance, which was expected to be published early in the Autumn term. This delayed guidance, was impacting the certainty of advice we were able to deliver to schools, as well as the preparation that was able to be undertaken with parents and support agencies.

Under the new ALN system local authorities had a duty to review the arrangements made by schools to meet the needs of learners with ALN. This guidance would outline Ceredigion Authority's principles and expectations for educating children and young people with Additional Learning Needs (ALN). It also provided clarity on what was expected of Ceredigion mainstream schools in meeting the needs of learners with ALN and would be reviewed by the authority. This document would form an integral part of the authority's framework for meeting the needs of all children and young people between the ages of 0 and 25.

Ceredigion was already well placed to implement many of the principles of the new ALN reforms and a list of these were provided. Also the risk that were identified due to these changes.

us

The new ALN system would operate in parallel to the SEN system, during the three-year implementation period. A review of the implementation plan and principles and expectations document should be provided, once the final implementation plan and information has been confirmed by WG.

Ceredigion's Principles and Expectations document would be presented to cabinet in due course. Members also raised concern that WG had stated that implementing these changes would be cost neutral, however, this was not the case due to the extra resources required.

It was AGREED to note the current position and to thank officers for their work in the implementation of this code.

7

#### **GCSE and A Level results award process 2021**

Consideration was given to the GCSE and A Level results award process 2021. It was reported that it was announced in November 2020 that the

traditional GCSE and A Level external examinations would not take place in the Summer of 2021. Instead, an independent panel group comprising Secondary Headteachers and other partners was put together to devise a consistent national approach for awarding examination grades for the Summer of 2021.

The system for 2021 has not simulated the system for the Summer of 2020. Instead, pupils were regularly assessed on the content of the examination specifications from March until the end of May. All secondary/all-through schools had to:

- present a detailed assessment programme to the Welsh Joint Education Committee for its approval;
- adapt and create new assessments and appeals policies;
- provide a training programme for staff on themes such as trends and data protection;
- deliver individual subject assessment programmes;
- prepare appropriate timetables, assessments and marking schemes;
- undertake the marking and moderation of all assessments;
- keep a detailed record of evidence of pupils' achievement in all assessments and all subjects
- ensure strong accountability arrangements
- enable and lead on the appeals process
- present an explanatory document to the Welsh Joint Education Committee illustrating the pattern of results compared to patterns in the past

The Welsh Joint Education Committee set thresholds where they would wish to have professional conversations with schools if interim results exceeded those thresholds. There were no professional conversations between the Welsh Joint Education Committee and any of Ceredigion's secondary/all-through schools.

The above work was substantial and intensive in a very short period of time. We are extremely thankful to Headteachers, leadership teams, teachers and school staff for their excellent professional work in supporting our pupils during this time.

Although it is not possible to compare this year with last year, the table below notes both years, for information only.

## GCSE Results

Dangosydd ~ Indicator		2020	2021
Capped 9	392	386	
5A*-C (Iaith a Mathemateg/Language and Maths)			68.8
	67.7		
5A*-G	94.8	95.9	
5A*-A	29.3	33.8	
Maths gorau ~ Best maths		72.9	72.8
Maths	71.4	70.8	

Rhifedd ~ Numeracy	68.0	68.0
Cymraeg ~ Welsh	82.1	81.6
Saesneg ~ English	73.8	75.1
Gwydd ~ Science	76.8	74.8

### **A Level Results**

<b>Dangosydd ~ Indicator</b>	<b>2020</b>	<b>2021</b>
<b>3A*-C</b>	<b>75.6</b>	<b>79.1</b>
<b>3A*-A</b>	<b>27.2</b>	<b>35.4</b>
<b>TotPoints</b>	<b>855</b>	<b>~</b>

It was AGREED to note the current position.

#### **8 Estyn Letter - Summer Term 2021**

It was reported that In November 2020, Estyn held a virtual meeting with the Schools and Culture Department's officers, to evaluate our work in supporting schools during the Covid pandemic. Estyn subsequently outlined its findings in a letter, which had been presented to the Governance and Audit Committee and following this meeting; Cabinet. Estyn also compiled a national report, which contained specific recommendations.

In May 2021, Estyn held a second meeting with every Local Authority and focussed on our work in response to the national report's recommendations. Estyn sent a letter to the Chief Executive on 16 July 2021, outlining our work in those areas.

It was AGREED to note the report for information. Members wished to congratulate the service on the excellent report.

#### **9 An update on the Authority's support for Schools as they prepare to implement Curriculum for Wales**

Consideration was given to the Report updating the Authority's support for Schools as they prepare to implement Curriculum for Wales.

Following questions from the floor, it was AGREED to note the current position and that a further report updating the committee be presented in the future.

#### **10 To confirm the Minutes of the previous Meeting and to consider any matters arising from those Minutes**

It was AGREED to confirm as a true record the Minutes of the Meeting of the Committee held on 27 May 2021.

#### **Matters arising**

None.

**11 To consider the Overview and Scrutiny Forward Work Programme**

It was AGREED to note the Forward Work Programme presented subject to the following:-

- To consider reintroducing the work streams virtually, the CLO- School reported, for example that a Head teacher could be able to attend
- That GCSE and A Level results award process 2021 be removed from the agenda for the next meeting as there would be no further information to add to the report present earlier

**Confirmed at the Meeting of the Learning Communities Overview and Scrutiny Committee held on 25 November 2021**

**Chairman:**\_\_\_\_\_

**Date:**\_\_\_\_\_

## **Cyngor Sir CEREDIGION County Council**

<b>REPORT TO:</b>	<b>Learning Communities Overview and Scrutiny Committee</b>
<b>DATE:</b>	<b>15 December 2021</b>
<b>LOCATION:</b>	<b>Virtual Meeting</b>
<b>TITLE:</b>	<b>Draft Forward Work Programme 2021/22</b>
<b>PURPOSE OF REPORT:</b>	<b>Review the current work programme of the Committee</b>
<b>REASON SCRUTINY HAVE REQUESTED THE INFORMATION:</b>	<b>The forward work programme of the Committee is reviewed and updated at each meeting</b>

### **BACKGROUND:**

Overview and Scrutiny Committees oversee the work of the Council to make sure that it delivers services in the best way and for the benefit of the local community.

The role of Overview and Scrutiny is to look at the services and issues that affect people in Ceredigion. The process provides the opportunity for Councillors to examine the various functions of the council, to ask questions on how decisions have been made, to consider whether service improvements can be put in place and to make recommendations to this effect.

Scrutiny plays an essential role in promoting accountability, efficiency and effectiveness in the Council's decision making process and the way in which it delivers services.

The main roles of the Overview and Scrutiny Committees:

- Holding the cabinet and officers as decision-makers to account
- Being a 'critical friend', through questioning how decisions have been made to provide a 'check and balance' to decision makers, adding legitimacy to the decision making process
- Undertaking reviews of council services and policy
- Undertaking reviews to develop council services and policies
- Considering any other matter that affects the county
- Ensuring that Ceredigion is performing to the best of its ability and delivering high quality services to its citizens
- Assessing the impact of the Council's policies on local communities and recommending improvement
- Engaging with the public to develop citizen centred policies and services

Effective Overview and Scrutiny can lead to:

- Better decision making
- Improved Service Delivery and Performance
- Robust Policy Development arising from public consultation and input of independent expertise
- Enhanced Democracy, Inclusiveness, Community Leadership and Engagement
- Adds a clear dimension of transparency and accountability to the political workings of the Council
- Provides an opportunity for all Members to develop specialist skills and knowledge that can benefit future policy making and performance monitoring processes
- Creates a culture of evidence based self-challenge

## **CURRENT SITUATION:**

### **Questions to consider when choosing topics**

- Is there a clear objective for examining this topic?
- Are you likely to achieve a desired outcome?
- What are the likely benefits to the Council and the citizens of Ceredigion?
- Is the issue significant?
- Are there links to the Corporate Strategy
- Is it a key issue to the public?
- Have the issues been raised by external audit?
- Is it a poor performing service?

### **Choosing topics**

Overview and Scrutiny Committees should consider information from the Corporate Strategy, Improvement Plan, Strategic Plan, Service Plans, the Corporate Risk Register, budget savings – proposals and impact, Quarterly Corporate Performance Management panel meetings and departmental input in choosing topics and designing their Forward Work Programmes, as well as any continuing work.

## **RECOMMENDATION (S):**

To review and update the current Forward Work Programme.

<b>Contact Name:</b>	Lisa Evans
<b>Designation:</b>	Scrutiny and Standards Officer
<b>Date of Report:</b>	8/12/2021
<b>Acronyms:</b>	FWP – Forward Work Programme



Overview and Scrutiny Draft Forward Work Programme 2021/22

Committee	Item (description/title)	Invited Speakers	Purpose i.e. monitoring, policy, recommendation
<b>Learning Communities</b>			
27 May	Welsh in Education Strategic Plan  Use of virtual provision in the future  Partnership Agreement between LA and Schools 2021-24	Silyn Roberts  Meinir Ebbsworth/Non Davies	
20 September	Curriculum for Wales Additional Learning Needs Strategy Update on the Lifelong Learning and Skills Service and the Prevention Support Service Estyn Progress Report GCSE and A Level results award process 2021	Gillian Evans  Elen James  Meinir Ebbsworth  Meinir Ebbsworth	
15 December	Welsh in Education Strategic Plan  Update on E-sgol  Youth Council minutes	Meinir Ebbsworth  Meinir Ebbsworth  Lowri Evans	

<b><u>2022</u></b>  24 February Budget Preparation 1:30pm	Budget		
2 March	Child Sufficiency Assessment	Carys Davies	
Future meetings	Play Sufficiency Assessment	Cathryn Morgan	
Workstreams	Standards and Schools  ALN, Inclusion & Wellbeing  Porth Cymorth Cynnar, Community Wellbeing & Learning	Meinir Ebbsworth  Gillian Evans  Elen James	